

Digital Learning



Session Schedule

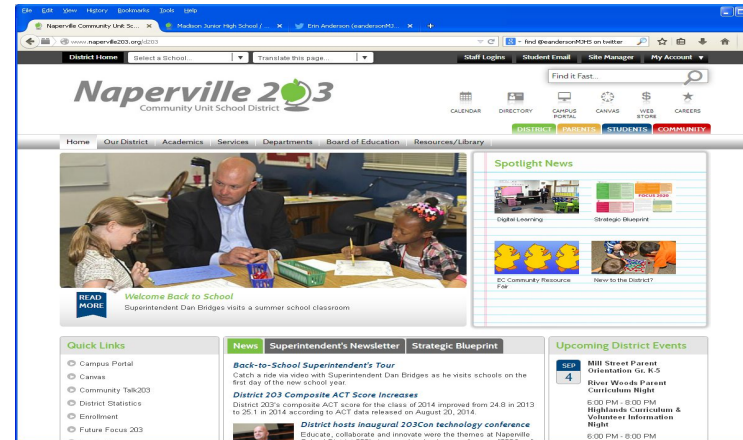
- Welcome
- Digital Learning Presentation
- Instructions for Learning Schedule
- Classroom Activities
- Reflection and Feedback
- Closing

Website/Social Media

WEBSITE:

www.naperville203.org

Mobile App:



SOCIAL MEDIA:



facebook

1 Design and implement effective practices that promote learning experiences for all

By June 30, 2016

- Implement All-Day Kindergarten program at all District 203 elementary schools to maximize early learning opportunities
- Develop and implement rigorous curriculum aligned to Common Core State Standards to achieve college and career readiness:
 - K-12 Math (2013-2014)
 - K-12 Literacy (2013-2015)
 - 6-12 HST (2014-2015)
- Implement a continuous improvement plan for high school athletics and activities departments that result in enhanced extracurricular experiences for students and families
- Implement a long term plan for STEM education that prepares students for success in a global economy
- Implement summer school recommendations that maximize the opportunities to advance student learning
- Develop and implement a high-quality online and blended learning experience to meet students' diverse learning styles

By June 30, 2018

- Develop and implement rigorous K-12 science curriculum aligned to Next Generation Science Standards to achieve college and career readiness
- Implement effective program design for English Language Learners to ensure successful transition into general education
- Design and implement effective program design for Dual Language Learners to achieve college and career readiness
- Develop and implement an effective social emotional plan that will enable students to demonstrate the skills needed to be competent in their families, with their peers, in their school, at their work settings, and in their communities
- Implement a Multilevel System of Support (MLSS) for all students' academic and behavioral development for college and career readiness

By June 30, 2020

- Optimize student support services that enable students to identify, select, and achieve pathways for college and career
- Optimize junior high school programs to maximize instructional time, learning opportunities, and differentiated experiences
- Implement an aligned K-12 world and classical language experience
- Recommend a driver's education program that will ensure viable options for students to become safe and responsible drivers

Commitments to Our Community

2 Foster an equitable high-performance culture focused on student learning

By June 30, 2016

- Implement a common research-based school improvement process that maximizes continuous student growth and achievement
- Design and implement a teacher evaluation process that ensures high quality instruction
- Implement a new teacher-mentoring program to build teacher efficacy and increase student learning
- Implement a professional learning plan on culturally responsive practices and ensure that such practices are employed in all learning environments

By June 30, 2018

- Implement a new model of job embedded professional learning to improve teacher efficacy and student learning
- Implement a comprehensive model of job embedded professional learning to improve administrator efficacy and support leadership development
- Implement a balanced assessment system to prepare staff and students for success with the next generation of assessments
- Implement tools for measuring and reporting student achievement and growth to effectively communicate student learning and progress to students, parents, and the community

By June 30, 2020

- Develop and implement measures to evaluate students' post-secondary achievement of the District 203 mission
- Ongoing implementation of a Diversity Action Plan to ensure equity in learning and attainment of college and career success

Commitments to Our Community

3 Steward resources effectively to promote student learning

By June 30, 2016

- Develop and implement updated student activity fund guidelines that ensure all funds are spent for their intended purpose and comply with state law
- Implement an effective resource management system that manages and distributes curriculum resources
- Implement a District-wide printing optimization program to maximize productivity and effective stewardship of District print resources

- Acquire up-to-date demographic and enrollment projections to aid leadership in allocating District resources
- Create a facility master plan that will aid leadership in allocating District resources to meet the varied needs of schools and programs

By June 30, 2018

- Conduct a thorough analysis of how to best structure time in the school day and school year to maximize student learning and professional collaboration
- Submit recommendations for consideration of simplified fee structures that achieve equity and improve fiscal management
- Design and implement an effective student technology device strategy to maximize student learning

By June 30, 2020

- Demonstrate continued vigilance to ensure long-term financial stability for District 203

Commitments to Our Community

FOCUS 2020

Focus. Commitment. Success.

FOCUS 2020 is the District's strategic blueprint for comprehensive improvement between 2014 and 2020. It is emerging as the result of community feedback, best practice, and a vision for the future. Ultimately, this blueprint will advance the fulfillment of the District's mission.

The blueprint's foundation is the Future Focus Community Engagement process that occurred over the course of a year where hundreds of members from across the community provided feedback to District leadership regarding facilities, finances, measuring student success, and programs of study.

The Blueprint includes four "Strategic Focus" areas, and each Focus then establishes "Commitments" which are what the District leadership pledges to accomplish within a distinct timeframe.

4 Enhance communication and community relations

By June 30, 2016

- Implement a Communications and Community Relations program structure which maximizes engagement with the community and support for the schools
- Implement upgraded District and school web sites to maximize functionality for parents, students, staff, and community

By June 30, 2018

- Implement a school business partnership program that establishes relationships to provide students with authentic learning experiences
- Implement a communications strategy which maximizes engagement with the community and its support for the schools

By June 30, 2020

- Continue and build two-way communication and community engagement opportunities to maintain informed and contributing stakeholders

Commitments to Our Community

Digital Learning in Naperville 203

Focus 2020 Commitments

Commitment 1.16.F

Develop and implement a high-quality online and blended learning experience to meet students' diverse learning styles

Commitment 3.18.C

Design and implement a digital learning initiative to maximize student learning

Digital Learning Timeline

2015-2016

- High school implementation
- Google ecosystem with GAFE
- Chromebooks
- Expand junior high school implementation
- Continue elementary school pilot

2016-2017

- Junior high implementation
- Google ecosystem with GAFE
- Chromebooks
- Expand implementation at elementary schools

2017-2018

- Elementary school implementation
- Apple ecosystem with iPads – K-2 in a 2:1 environment
- Apple or Google ecosystem with Chromebooks – 3-5 in a 1:1 environment

Personalized Learning



- ★ How do you define personalized?
- ★ Describe some ways your life has become more personalized over the last few years
- ★ What are some of the ways that technology might help to personalize learning for students?

Evening Breakout and Closing Sessions

7:20 - 8:00 p.m. Breakout Session 1	8:03 - 8:43 p.m. Breakout Session 2	8:45 - 9:00 p.m. Resources and Feedback
High School DLI 1 Room 101/102	High School DLI 1 Room 101/102	Remain in room with last session
High School DLI 2 Room 103	High School DLI 2 Room 103	
Elem/JH DLI Room 104	Elem/JH DLI Room 104	

Morning Breakout and Closing Sessions

8:50 - 9:20 Breakout Session 1	9:25 - 10:05 Breakout Session 2	10:10 - 10:25 Resources and Feedback
High School DLI 1 Fellowship Hall	High School DLI 1 Fellowship Hall	Remain in room with last session
High School DLI 2 Fireside Room	High School DLI 2 Fireside Room	
Elem/JH DLI Room 101	Elem/JH DLI Room 101	

Helpful Resources

The screenshot displays the Naperville 203 Community Unit School District website. At the top left is the district's logo. To the right is a search bar labeled "Find it Fast...". Below the search bar are icons for various services: CALENDAR, DIRECTORY, CAMPUS PORTAL, CANVAS, WEB STORE, and CAREERS. A horizontal navigation bar contains links for DISTRICT, PARENTS, STUDENTS, and COMMUNITY. Below this is a main menu with links: Home, Our District, Academics, Services, Departments, Board of Education, and Resources/Library. The main content area features a link to "Return to Headlines" and a section titled "Digital Learning Initiative". This section includes five buttons: "STUDENTS" (red), "PARENTS" (dark blue), "STAFF" (orange), "ABOUT DIGITAL LEARNING" (grey with a question mark icon), and "VIDEO LIBRARY" (green with a play button icon).

Naperville 203
Community Unit School District

Find it Fast...

CALENDAR DIRECTORY CAMPUS PORTAL CANVAS WEB STORE CAREERS

DISTRICT PARENTS STUDENTS COMMUNITY

Home | Our District | Academics | Services | Departments | Board of Education | Resources/Library

[Return to Headlines](#)

Digital Learning Initiative

STUDENTS PARENTS STAFF

ABOUT DIGITAL LEARNING VIDEO LIBRARY

[Digital Citizenship](#)

Student video link: <https://youtu.be/MZCYQPEJDBE>.

Survey link: <http://tinyurl.com/numypqa>

